

ESCOLA: \_\_\_\_\_

NOME: \_\_\_\_\_

PROFESSOR: \_\_\_\_\_ DATA: \_\_\_/\_\_\_/\_\_\_



## ACENTUAÇÃO

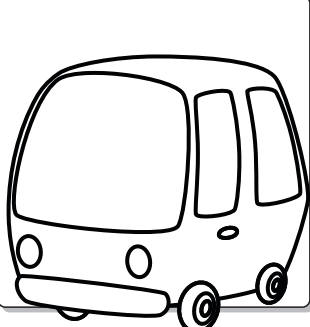
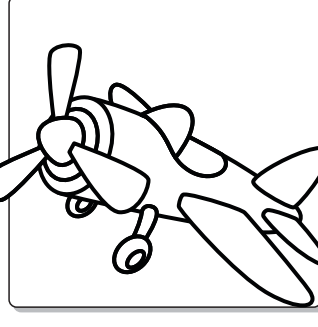
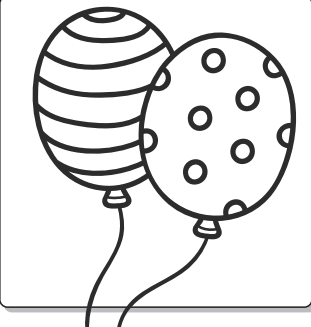
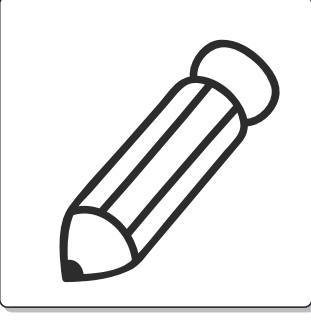
1 - Reescreva as palavras e acentue, se necessário.

Veja o exemplo.

picole picolé curio \_\_\_\_\_ bola \_\_\_\_\_  
avo \_\_\_\_\_ jilo \_\_\_\_\_ cafe \_\_\_\_\_  
ingles \_\_\_\_\_ tunel \_\_\_\_\_ bota \_\_\_\_\_



2 - Escreva o nome dos desenhos.

			
_____	_____	_____	_____

O que essas palavras têm em comum? \_\_\_\_\_

3 - Leia a parlenda. Depois, acentue as palavras, se necessário.

Fui passar na pinguelinha  
Chinelinho caiu do pe  
Os peixinhos exclamaram  
Que cheirinho de chule

